

REFERENCES

A message to the community from Horsehead Industries, Inc. (1994, November 4). *The Morning Call* (Allentown, Pennsylvania), p. B5.

A record of accomplishment, 1848-1923: a short history of the New Jersey Zinc Company. (1924). Palmerton, Pennsylvania: The New Jersey Zinc Company. (Privately Printed).

Adams, F. (1975). *Unearthing seeds of fire: The idea of Highlander.* Winston-Salem, North Carolina: John F. Blair.

Adams, F. (1988). Worker ownership: an opportunity to control the production of knowledge. In T. Lovett (Ed.), *Radical approaches to adult education: a reader* (pp. 263-280). New York and London: Routledge.

Adams, T. (1991). *Grass roots: how ordinary people are changing America.* New York: A Citadel Press Book (Carol Publishing Group).

Agnew, J. (1994). Representing space: Space, scale and culture in social science. In J. Duncan & D. Ley (Eds.), *place/culture/representation* (pp. 251-271). London: Routledge.

Ahearn, J. F. (1993). Integrating risk analysis into public policymaking. *Environment*, 35(2), 16-20, 37-45.

Alexander, D. H. M. (1994). *Planning as learning: the education of citizen activists.* Unpublished doctoral dissertation, University of Waterloo.

Altheide, D. L. (1987). Ethnographic content analysis. *Qualitative Sociology*, 10(1), 65-77.

An Old Foggy. (1921). Love of our work essential to our success. *Zinc*, 6(1), 3-4.

Anderson, R. J., Davies, B. E., Nunn, J. H., and James, P. M. C. (1979). The dental health of children from five villages in north Somerset with reference to environmental cadmium and lead. *British Dentistry Journal*, 147, 159-160.

Andrews, E. & Camozzi, A. (1994). Symposium VI: Integrating adult education principles into national environmental programs for employees and citizens. In R. Mrazek (Ed.), *Pathways to Partnerships: Coalitions for Environmental Education: Selected Papers from the Twenty-second Annual Conference of the North American Association for Environmental Education*. Troy, Ohio: North American Association for Environmental Education.

Andrews, E., Camozzi, A. & Punttenney, P. (1994). *Action models in adult environmental education*. (Presented at the 1991 NAAEE Annual Conference, St. Paul, MN). Troy, Ohio: The North American Association for Environmental Education.

Annual Report of the Secretary of Internal Affairs. (1915). Part III. Forty-first Report of the Bureau of Industrial Statistics or Volume XLI, 1914-15. Welfare work and co-operation as a means to create more cordial relations (pp. 40-64). Model villages and homes as uplift means (pp. 64-90). Harrisburg, Pennsylvania: W. S. Ray, State Printer.

Apple, M. W. (1979). *Ideology and curriculum*. London: Routledge & Kegan Paul.

Apple, M. W. (1982). *Education and power*. Boston: Routledge & Kegan Paul.

Apple, M. W. (1992). Educational reform and educational crisis. *Journal of Research in Science Teaching*, 29 (8), 779-789.

Aronoff, M. & Gunter, V. (1992). Defining disaster. *Social Problems*, 39(4), 345-365.

Aronowitz, S. (1988). *Science as power: discourse and ideology in modern science*. Minneapolis, Minnesota: University of Minnesota Press.

As we live and breathe: the challenge of our environment. (1971). Washington, DC: National Geographic Society.

Asbestos & Lead Abatement. (1996, July 15). Report: Blowing in the wind. *Asbestos & Lead Abatement*, 9(14), 105.

Ayers, C. (1997, January 8). Mailing by Horsehead puts heavy metal blame on Viacom. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B5.

Babbie, E. (1992). *The practice of social research*. Belmont, California: Wadsworth Publishing Company.

Bachrach, P. & Baratz, M. S. (1962). The two faces of power. *American Political Science Review*, 56, 947-952.

Bachrach, P. & Botwinick, A. (1992). *Power and empowerment: a radical theory of participatory democracy*. Philadelphia, Pennsylvania: Temple University Press.

- Bachrach, K. M. & Zautra, A. J. (1985). Coping with a community stressor. *Journal of Health & Social Behavior*, 26, 127-141.
- Baker, E. L., Hayes, C. G., Landrigan, P. J., Handke, J. L., Leger, R. T., Housworth, W. J., & Harrington, M. (1977). A nationwide survey of heavy metal absorption in children living near primary cooper, lead, and zinc smelters. *American Journal of Epidemiology*, 106(4), 261-273.
- Ball, S. J. (Ed.). (1990). *Foucault and education: disciplines and knowledge*. New York: Routledge.
- Barnes, B. (1985). *About science*. Oxford: Basil Blackwell.
- Baum, A., Fleming, R., & Singer, J. E. (1983). Coping with victimization by technological disaster. *Journal of Social Issues*, 39(2), 117-138.
- Beder, H. (1989). The purposes and philosophies of adult education. In S. B. Merriam & P. M. Cunningham (Eds.), *Handbook of adult and continuing education*. San Francisco: Jossey-Bass.
- Belk, R. W. (1979). Gift-giving behavior. *Research in Marketing*, 2, 95-126.
- Bell, B., Gaventa, J., & Peters, J. (1990). *We make the road by walking: conversations on education and social change: Miles Horton and Paulo Freire*. Philadelphia: Temple University Press.
- Bergevin, P. (1967). *A philosophy for adult education*. New York: Seaberry.

Bernstein, B. (1971). *Class, codes and control*. London: Routledge & Kegan Paul.

Bernstein, R. (1983). *Beyond objectivism and relativism: Science, hermeneutics, and praxis*. Philadelphia: University of Pennsylvania Press.

Beyer, W. N. (1983, Summer). The smoke that settled over Palmerton. *Audubon*, 9(3), 14-16.

Beyer, W. N. (1988). Damage to the forest ecosystem on Blue Mountain from zinc smelting. In D. D. Hemphill (Ed.), *Trace substances in environmental health-XXII* (pp. 249-262). Columbia: University of Missouri.

Beyer, W. N., Miller, G. W., & Cromartie, E. J. (1984). Contamination of the O₂ soil horizon by zinc smelting and its effects on woodlouse survival. *Journal of Environmental Quality*, 13(2), 247-251.

Beyer, W. N., Pattee, O. H., Sileo, L., Hoffman, D. J. & Mulhern, B. M. (1985). Metal contamination in wildlife living near two zinc smelters. *Environmental Pollution, Series A, Ecology and Biology*, 38, 63-83.

Beyer, W. N. & Storm, G. (1995). Ecotoxicological damage from zinc smelting at Palmerton, Pennsylvania. In D. J. Hoffman, B. A. Rattner, G. A. Burton, Jr., & J. Cairns, Jr. (Eds.), *Hand of ecotoxicology* (pp. 596-608). Boca Raton, Florida: Lewis.

Bingle, W. H. & Gaskell, P. J. (1994). Scientific literacy for decisionmaking and the social construction of scientific knowledge. *Science Education*, 78(2), 185-201.

Biological indicators of exposure to cadmium and lead; Part I. Palmerton, Pennsylvania. (1994, June). U.S. Department of Health and Human Services, Public Health Service, Agency for Toxic Substances and Disease Registry. Springfield, Virginia: National Technical Information Service. (Publication no. PB94-176955).

Biological indicators of exposure to cadmium and lead; Final Report. Part II. Palmerton, Pennsylvania. (1995, May). U.S. Department of Health and Human Services, Public Health Service, Agency for Toxic Substances and Disease Registry. Springfield, Virginia: National Technical Information Service. (Publication no. PB94-176955).

Blakely, R. S. (1967). *Adult education in a free society*. Toronto: Guardian Bird.

Blangger, T. (1993). Palmerton. *The Morning Call* (Allentown, Pennsylvania), pp. D1, D3.

Block, E. (1968). "Behold, I make all things new": the category of New in Christian theology. In M. Muckenhirn (Ed.), *The future as the presence of shared hope*. New York: Sheed & Ward.

Bloomfield, J. L. (1992, April). The Big C. *News and Views*, 2(1), 4.

Blumberg, L. & Gottlieb, R. (1992, March). Wising up to the 'experts'. *National Association of Professional Environmental Communicators Quarterly*, 3(1), 7.

Bode, B. H. (1929). *Conflicting psychologies of learning*. New York: Heath.

Bodner, J. (1992). *Remaking America: public memory, commemoration, and patriotism in the twentieth century*. Princeton: Princeton University Press.

Boender, K. (1985). *Sociologische analyse van milieusolidariteit onder elites en publiek*. Rijswijk: Sythoff.

Bogdan, R. C. & Biklen, S. K. (1992). *Qualitative research for education: An introduction to theory and methods*. Boston: Allyn and Bacon.

Bogdan, R. C. & Taylor, S. J. (1975). *Introduction to Qualitative Research Methods*. New York: John Wiley & Sons.

Boggs, C. (1976). *Gramsci's Marxism*. London: Pluto Press.

Boggs, D. L. (1991). *Adult civic education*. Springfield, Illinois: Charles C. Thomas, Publisher.

Bolter, E., Butz, T. R., & Arseneau, J. F. (1975). Heavy metal mobilization by natural organic acids. *International Conference on Heavy Metals in the Environment*, Toronto, Canada, p. C-81.

Bondi, L. (1990). Progress in geography and gender: Feminism and difference. *Progress in Human Geography*, 14, 438-445.

Borner, A. J. (1993, Spring). In pursuit of the prize. *Environmental Hazards Management Institute Re:Source*, 3(2), 1.

Boulay, E. A. (1978). *The effects of heavy metals on the abundance of aquatic insects and terrestrial plants*. Unpublished doctoral dissertation, Pennsylvania State University, University Park, Pennsylvania.

Bourdieu, P. (1991). *Language and symbolic power*. Cambridge, Massachusetts: Harvard University Press.

Bourdieu, P. & Passeron, J. C. (1977). *Reproduction in education, society and culture*. Beverly Hills, California: Sage.

Bourdieu, P. & Passeron, J. C. (1979). *The inheritors: French students and their relation to culture*. Chicago: University of Chicago Press.

Bowers, C. A. (1993). *Education, cultural myths, and the ecology crisis: Toward deep changes*. Albany, New York: State University of New York Press.

Bowles, S. & Gintis, H. (1976). *Schooling in capitalist America*. New York: Basic Books.

Briton, D. (1996). *The modern practice of adult education: a postmodern critique*. Albany, New York: The State University of New York Press.

Briton, D. & Plumb, D. (1993). The commodification of Adult education. In D. Flannery (Ed.), *Proceedings of the 34th Annual Adult Education Research Conference* (pp. 31-36). University Park, PA: Pennsylvania State University.

Brittain, C. (1993, February 26, 1993). DER denies claim by CRY. *Greensburg (Pennsylvania) Tribune-Review*, p. B-3.

Britzman, D. (1992). *Practice makes practice*. Albany, New York: State University of New York Press.

Bronfman, B. H. (1977). *A study of community leaders in a nuclear host community: local issues, expectations, and support and opposition*. East Lansing, MI: National Center for Research on Teacher Learning. (ERIC, Document Reproduction Service No. ED 174374).

Brookes, W. (1991, September 2). The strange case of the glancing geese. *Forbes*, 104-112.

Brookfield, S. D. (1986). *Understanding and facilitating adult learning*. San Francisco: Jossey Bass.

Brookmyer, M. M. (1962). Our town. In *1912-1962: Golden jubilee celebrating the fiftieth anniversary of the incorporation of the Borough of Palmerton, Pennsylvania* (p. 3).

Brown, D. A. (Winter). Ethics, science, and environmental regulation. *Environmental Ethics*, 9, 331-349.

Brown, D. A. (1988). Superfund cleanups, ethic, and environmental risk assessment. *Boston College Environmental Affairs Law Review*, 16(2), 181-198.

Brown, L. M., Pottern, L. M., and Blot, W. J. (1984). Lung cancer in relation to environmental pollutants emitted from industrial sources. *Environmental Research*, 34, 250-261.

Brown, P. (1993). When the public knows better: popular epidemiology challenges the system. *Environment*, 35(8), 16-20, 32-41.

Bruffe, K. A. (1986). Social construction, language, and the authority of knowledge: a bibliographical essay. *College English*, 48(8), 773-789.

Bryan, M. L. M. & Davis, A. F. (Eds.). (1990). *One hundred years at Hull House*. Bloomington, Indiana: University of Indiana Press.

Buchauer, M. J. (1971). *Effects of zinc and cadmium pollution on vegetation and soils*. PhD Dissertation, Rutgers University. 329p.

Buchauer, M. J. (1973). Contamination of soil and vegetation near a zinc smelter by zinc, cadmium, cooper, and lead. *Environmental Science and Technology*, 7(2), 131-135.

Burt, B. J. & Neiman, M. (1987). Elite belief consistency and the effect of position in the policy-making process. *Western Political Quarterly*, 40(1), 121-136.

Buttimer, A. (1976). Grasping the dynamics of the lifeworld. *Annals of the Association of American Geographers*, 66(2), 277-292.

Buttimer, A. (1980). Social space and the planning of residential areas. In A. Buttimer & D. Seamon (Eds.), *The human experience of space and place* (pp. 21-54). New York: St. Martin's Press.

Byers, R. K. & Lord, E. E. (1943, November). Late effects of lead poisoning on mental development. *American Journal of Diseases of Children*, 66(5), 471-494.

Byrd, D. S., Gilmore, J. T., & Lea, R. H. (1983). Effect of decreased use of lead in gasoline on soil of a highway. *Environmental Science and Technology* 17(2), 121-123.

Cadena, F. (1984). Popular education and peasant movements for change. *Convergence*, 27(3), 31-36.

Camerer, C. (1988). Gifts as economic signals and social symbols. *The American Journal of Sociology*, 94, 180-214.

Carline, R. F. & Jobsis, G. J. (1993). Assessment of aquatic communities in the vicinity of the Palmerton, Pennsylvania zinc smelters. *Environmental Toxicology and Chemistry*, 12, 1661-1670.

Carpenter, D. O. (1994). Remarks of David O. Carpenter, PhD, President of Horsehead Industries, Inc., Palmerton Environmental Symposium, July 29, 1994. Notes distributed at the talk.

Carpenter, P. (1993, October 10). The zinc stink boils down to the grass. *The Morning Call*, Allentown, Pennsylvania.

Carroll, Lewis. (1972). *Alice in Wonderland*. New York: Scholastic Book Services. (Original, 1866).

Carspecken, P. F. & Apple, M. (1992). Critical qualitative research: theory, methodology, and practice. In M. D. LeCompte, W. L. Millroy & J. Preissle (Eds.), *The Handbook of qualitative research in education* (pp. 507-553). San Diego: Academic Press.

Casper, B. M. (1980). Public policy decision making and science literacy. In D. Wolfle et al. (Eds.), *Public policy decision making and scientific literacy: information*

needs for science and technology. Report No. NSF-80-21-A6. Washington, DC: National Science Foundation.

Cervero, R. M. & Wilson, A. L. (1994). *Planning responsibility for adult education: a guide to negotiating power and interests*. San Francisco: Jossey-Bass.

Chaney, R. L., Beyer, W. N., Gifford, C. H., and Sileo, L. (1988). Effects of zinc smelter emissions on farms and gardens at Palmerton, PA. *Conference on trace substances in environmental health*, (pp. 263-280). Columbia: University of Missouri.

Chappell, P. W. (1929). Carelessness. *Zinc*, 14(2), 51-56.

Chess, C. & Salomone, K. L. (1992). Rhetoric and reality: risk communication in government agencies. *Journal of Environmental Education*, 23(3), 28-33.

Chronicle and News. (1916). "Palmerton People Prosper" Slogan of Progressive Carbon County Borough, p. 13, (Allentown, Pennsylvania).

Clignet, R. (1971). Dammed if you do, damned if you don't. The dilemmas of colonizer-colonized relations. *Comparative Education Review*, 15(3), 296-312.

Clipp, A. (1994, June). Confirming what we already know. *Profiles on Environmental Health*, 9, 7.

Coben, D. (1995). Revisiting Gramsci. *Studies in the Education of Adults*, 27(1), 36-51.

Collard, S. and Law, M. (1989). The limits of perspective transformation: an analysis of Mezirow's theory. *Adult Education Quarterly*, 3(2), 99-107.

Collins, S. (1993, August 8). Woman queries Palmerton CC committee's action. *The Times News* (Lehigh, Pennsylvania), pp. 1, 2.

Collins, S. (1993a, August 11). Palmerton Chamber critic receives loads of support. *The Times News* (Lehigh, Pennsylvania), pp. 1, 2.

Collins, S. (1994, May 5). EPA wants nothing to do with closed door Palmerton task force meetings. *The Times News* (Lehigh, Pennsylvania), pp. 1, 3.

Collins, S. (1994a, May 20). Palmerton group takes heat over 'closed club' charges. *The Times News* (Lehigh, Pennsylvania), pp. 1, 4.

Collins, S. (1994b, May 26). Task Force eyes Superfund symposium for Palmerton. *The Times News* (Lehigh, Pennsylvania), pp. 1, 4.

Collins, S. (1994c, June 2). Additional EPA cleanup letters irk Palmerton Task Force official. *The Times News* (Lehigh, Pennsylvania), pp. 1, 3.

Collins, S. (1994d, June 24). Price tag for Palmerton's Superfund symposium could cost up to \$30,000. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1994e, August 2). Blood lead levels in Palmerton's children high; Is there a current or future concern? *The Times News* (Lehigh, Pennsylvania), pp. 1, 4.

Collins, S. (1994f, October 18). Palmerton environmental group opposes task force's program. *The Times News* (Lehigh, Pennsylvania), pp. 1, 4.

Collins, S. (1994g, November 9). Palmerton lead testing endorsed. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1994h, November 10). 2 Palmerton groups support lead reduction program, blast critics. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1994i, October 25). Palmerton blood sampling begins with confidentiality. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1994j, November 3). Palmerton task force offers aid. *The Times News* (Lehigh, Pennsylvania), pp. 1, 3.

Collins, S. (1994k, August 17). Palmerton task force loses one of original members. *The Times News* (Lehigh, Pennsylvania), pp. 1, 4.

Collins, S. (1994l, February 15). Horsehead, EPA gird for battle. *The Times News* (Lehigh, Pennsylvania), pp. 1, 5.

Collins, S. (1994m, September 26). Early Census. Palmerton blood sampling program calls for community head count. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1994n, October 7). Task Force letter-mailing expenses confront scrutiny during Palmerton Council session. *The Times News* (Lehigh, Pennsylvania), pp. 1, 4.

Collins, S. (1994o, August 11). Chamber wants to push 'Palmerton as a good place to live'. *The Times News* (Lehigh, Pennsylvania), p. 1.

Collins, S. (1994p, April 4). Palmerton coalition's second letter again addresses EPA's proposed cleanup. *The Times News* (Lehigh, Pennsylvania), p. 1.

Collins, S. (1994q, July 22). Dense technical language shrouds lead study in Palmerton. *The Times News* (Lehigh, Pennsylvania), p. 1.

Collins, S. (1995a, October 13). PCCE saluted by Prudential firm. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1995b, October 20). Files contain uranium report: Further Palmerton probes unnecessary. *The Times News* (Lehigh, Pennsylvania), pp. 1, 2.

Collins, S. (1995c, July 27). Palmerton's Cinder Bank revegetation plans progressing. *The Times News* (Lehigh, Pennsylvania), pp. 1, 3.

Collins, S. (1995d, September 28). EPA Oks work plan: Revegetating Palmerton's Superfund Cinder Bank ready to get under way. *The Times News* (Lehigh, Pennsylvania), pp. 1, 5.

Collins, S. (1995e, October 17). Palmerton's Cinder Bank vegetating work begins. *The Times News* (Lehigh, Pennsylvania), pp. 1, 3.

Collins, S. (1995f, October 2). Palmerton lawn desecration under police investigation. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1995g, July 28). Palmerton, ZCA are in support of Aquashicola dredging work. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1995h, October 5). Violation of Sunshine Law alleged against Palmerton Council committee. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1995i, August 17). Palmerton task force loses one of original members. *The Times News* (Lehigh, Pennsylvania), pp. 1, 4.

Collins, S. (1995j, March 1). New Palmerton environmental subcommittee meets today. *The Times News* (Lehigh, Pennsylvania), pp. 1, 3.

Collins, S. (1995k, March 6). Palmerton's Environmental Task Force, EPA are bridging the gap. *The Times News* (Lehigh, Pennsylvania), pp. 1, 2.

Collins, S. (1995l, March 30). EPA: Arsenic another Palmerton concern. *The Times News* (Lehigh, Pennsylvania), pp. 1, 3.

Collins, S. (1995m, February 11). Palmerton task force head taking PCCE's 'invitation' cautiously. *The Times News* (Lehigh, Pennsylvania).

Collins, S. (1995n, March 1). New Palmerton environmental subcommittee meets today. *The Times News* (Lehigh, Pennsylvania), pp. 1, 3).

Collins, S. (1995o, January 31). Montana city also lost its historic economic base. *The Times News* (Lehigh, Pennsylvania), p. 1.

Collins, S. (1995p, June 29). Health study: Blood lead levels falling in Palmerton. *The Times News* (Lehighton, Pennsylvania), p. 1

Collins, S. (1995q, January 11). Palmerton CC lists revitalization plans. *The Times News* (Lehighton, Pennsylvania), p. 1

Collins, S. (1995r, April 25). PCCE lauds students for Earth Day works. *The Times News* (Lehighton, Pennsylvania), p. 1.

Collins, S. (1995s, April 15). An analysis: cutting through the accusations of PETF. *The Times News* (Lehighton, Pennsylvania), p. 1.

Collins, S. (1996, March 15). PCCE favors EPA cleanup: Safety is stressed. *The Times News* (Lehighton, Pennsylvania), pp. 1, 4.

Collins, S. (1996a, June 26). Conflict of interest charged in Palmerton. *The Times News* (Lehighton, Pennsylvania).

Collins, S. (1996b, October 28). HRD will lay off 13 more union workers by mid-December. *The Times News* (Lehighton, Pennsylvania), p. 1.

Collins, S. (1996c, November 1). HRD continues laying off workers. *The Times News* (Lehighton, Pennsylvania), p. 1.

Collins, S. (1996d, April 27). EPA mystery: many questions left unanswered after lead testing in Palmerton. *The Times News* (Lehighton, Pennsylvania), pp. 1, 5.

Collins, S. (1997, January 9). Blistering attack: Viacom fires back at HRD. *The Times News* (Lehighton, Pennsylvania), p. 1.

Colwell, S. B. (1937). Poem. *Silver jubilee celebrating the 25th anniversary of the incorporation: Borough of Palmerton*. Palmerton, PA: The Palmerton Printing Co.

Community Environmental Health Program. (n.d.). *Environment and development in the USA: A grassroots report for UNCED*. New Market, Tennessee: Highlander Education and Research Center.

Community Report. (1992a, October 29). Palmerton Area Chamber of Commerce. *The Times News* (Lehighton, Pennsylvania).

Community Report. (1992b, September 10). "EPA reveals plan for further sampling in Palmerton Borough. Palmerton Area Chamber of Commerce." *The Times News* (Lehighton, Pennsylvania).

Community Report. (1992c, September 23). Palmerton Area Chamber of Commerce. *The Times News* (Lehighton, Pennsylvania).

Community Report. (1992d, November 25). "Palmerton Citizens for a Clean Environment." Palmerton Area Chamber of Commerce. *The Times News* (Lehighton, Pennsylvania).

Compton, J. L. & McClusky, H. J. (1980). Community education for community development. In E. J. Boone, R. W. Shearon, E. E. White, and Associates (Eds.), *Serving personal and community needs through adult education*. San Francisco: Jossey-Bass.

Comstock, D. (1982). A method for critical research. In E. Bredo & W. Feinberg (Eds.), *Knowledge and values in social and educational research* (pp. 370-390).

Philadelphia: Temple University Press.

Connell, R. W. (1989). Curriculum politics, hegemony, and strategies of social change. In H. A. Giroux, R. I. Simon, & Contributors (Eds.), *Popular culture, schooling, and everyday life* (pp. 117-129). New York: Bergin & Garvey.

Connolly, S. (1988, October 6). Waste worries residents. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B3.

Corburn, J. (1996). A consensus-building checklist: how democratic is your process? *Consensus* (MIT-Harvard Public Disputes Program), 32, 5-8.

Courts, P. L. (1991). *Literacy and empowerment: the meaning makers*. New York: Bergin & Garvey.

Cunningham, P. M. (1988). The adult educator and social responsibility. In R. G. Brockett (Ed.), *Ethical issues in adult education*, (pp. 133- 145). New York: Teachers College Press.

Cunningham, P. M. (1991). 'Peace education: what's the role of adult educators?', *Adult Learning*, 3(1), pp. 15-16, 27.

Darkenwald, G. G. & Merriam, S. B. (1982). *Adult education: foundations and practice*. New York: HarperCollins.

Davis, A., Ruby, M. V., & Bergstrom, P. D. (1992). Bioavailability of arsenic and lead in soils from Butte, Montana, mining district. *Environmental Science and Technology*, 26(3), 461-468.

Davis, C. (1995). The EPA and the implementation of hazardous waste laws. *The Environmental Professional*, 17(4), 342-350.

Delffs, D. J., Counce-Brown, D., & English, M. R. (1991, February). *Palmerton zinc: a Superfund case study*. Knoxville, Tennessee: The University of Tennessee, Waste Management Research and Education Institute.

Denzin, N. K. (1978). *The research act: a theoretical introduction to sociological methods*. New York: McGraw-Hill.

Devitt, M. E. (1930, July). For boys only. *Zinc*, 15(7), 205-206.

Devlin, R. (1981, February 6). Excessive levels of toxic cadmium found in Palmerton: NJZ suspected as source. *The Morning Call* (Allentown, Pennsylvania), B1, B3.

Dewey, J. (1964). *Democracy and education*. London: Macmillan.

Dewey, J. (1979). Experience and nature. In A. G. Wirth (Ed.), *John Dewey as educator*. New York: R. E. Krieger.

Ditzler, J. (1986, May 29). Palmerton revegetation work undertaken. *The Times News* (Lehigh, Pennsylvania), pp. 1, 16.

Domhoff, G. W. (1970). *The higher circles: The governing class in America*. New York: Random House.

Dowie, M. (1995). *Losing ground*. Cambridge, Massachusetts: MIT Press.

Dunlap, R. E., Gallup, G. H., Gallup, A. M. (1993). Of global concern: Results of the health of the planet survey. *Environment*, 35(9), 7-15, 33-39.

Edelstein, M. R. (1973, Fall). The role of the physical setting in interpersonal interaction. Unpublished manuscript.

Edelstein, M. R. (1988). *Contaminated communities: the social and psychological impacts of residential toxic exposure*. Boulder, Colorado: Westview Press.

Editorial. (1993, September 2). Palmerton must wait for facts. *The Times News* (Lehighon, Pennsylvania).

Editorial. (1996, June 13). More openness in Palmerton. *The Morning Call* (Allentown, Pennsylvania).

Edwards, B. (1995). With liberty and environmental justice for all: the emergence and challenge of grassroots environmentalism in the United States. In B. R. Taylor (Ed.), *Ecological resistance movements* (pp. 35-55). Albany, New York: State University of New York Press.

Effron, E. (1982, December 21). State third across nation--in dumps. *The Morning Call* (Allentown, Pennsylvania).

Eitzen, D. S. & Zinn, M. B. (1995). *In conflict and order: understanding society*. Boston: Allyn and Bacon.

Ellsworth, E. (1989). Why doesn't this feel empowering? Working through the repressive myths of critical pedagogy. *Harvard Educational Review*, 59(3), 297-324.

England, K. V. L. (1994). Getting personal: reflexivity, positionality, and feminist research. *The Professional Geographer*, 46(1), 80-89.

English, M. R. (1991, December). Stakeholder views of Superfund sites. In M. Russell (Project Director) & Contributors, *The Superfund process: site-level experience* (pp. i-vi + 1-16). Knoxville, Tennessee: The University of Tennessee, Waste Management Research and Education Institute.

Environmental Resources Research Institute Newsletter. (1987, Spring). Zinc-contaminated mountain to be green again. *Newsletter*, 17(4), 1, 6.

EPA. (1993). *1991 Toxics release inventory*. Washington, DC: Environmental Protection Agency.

EPA finds zinc plant study unwanted. (1984, October 13). *The Morning Call* (Allentown, Pennsylvania).

Erickson, F. (1986). Qualitative methods in research on teaching. In M. C. Wittrock (Ed.), *Handbook of research on teaching* (pp. 119-161). New York: Macmillan.

Erickson, F. (1992, April). *Post-everything: the word of the moment and how we got there*. Paper presented at a meeting of the American Educational Research Association, San Francisco, California.

Evans, S. J. (1979). *Personal politics: the roots of women's liberation in the Civil Rights Movement and the New Left*. New York: Knopf.

Eyerman, R. & Jamison, A. (1991). *Social movements: a cognitive approach*. University Park, Pennsylvania: Pennsylvania State University Press.

Ezrahi, Y. (1971). The political resources of American science. *Science Studies*, 1, 121ff.

Fact Sheet. (September, 1992). *Palmerton Zinc Site: Palmerton, Pennsylvania*. Superfund Update addendum. USEPA Region III Superfund Fact Sheet, 841 Chestnut Street, Philadelphia, Pennsylvania, 19107.

Fact Sheet. (February, 1994). *Palmerton Zinc Superfund Site: Superfund Update*. USEPA Region III Superfund Fact Sheet, 841 Chestnut Street, Philadelphia, Pennsylvania, 19107.

Fact Sheet. (December, 1995). *Palmerton Zinc Site*. USEPA Region III Superfund Fact Sheet, 841 Chestnut Street, Philadelphia, Pennsylvania, 19107.

Fact Sheet. (February, 1996). *Palmerton Zinc Site: Palmerton, Pennsylvania*. USEPA Region III Superfund Fact Sheet, 841 Chestnut Street, Philadelphia, Pennsylvania, 19107.

Fact Sheet. (May, 1996). *Palmerton Zinc Site: Palmerton, Pennsylvania*. USEPA Region III Superfund Fact Sheet, 841 Chestnut Street, Philadelphia, Pennsylvania, 19107.

Fact Sheet. (December, 1996). *Palmerton Zinc Superfund Site: Borough of Palmerton, Carbon County, Pennsylvania*. USEPA Region III Superfund Fact Sheet, 841 Chestnut Street, Philadelphia, Pennsylvania, 19107.

Fals-Borda, O. (1982). Participatory research and rural social change. *Journal of Rural Co-operation*, 10(1), 25-40.

Fals-Borda, O. & Rahman, M. A. (1991). *Action and knowledge: breaking the monopoly with participatory action-research*. New York: The Apex Press.

Fay, B. (1975). *Social theory and political practice*. London: Allen & Unwin.

Fay, B. (1977). How people change themselves: The relationship between critical theory and its audience. In T. Ball (Ed.), *Political theory and praxis: New perspectives* (pp. 200-233). Minneapolis: University of Minnesota Press.

Fay, B. (1987). *Critical social science: liberation and its limits*. Ithaca, New York: Cornell University Press.

Femia, J. (1975). Hegemony and consciousness in the thought of Antonio Gramsci. *Political Studies*, 23(1), 29-48.

Finger, M. (1989). New social movements and their implications for adult education. *Adult Education Quarterly*, 40(1), 15-22.

Finger, M. (1989a). Environmental adult education from the perspective of the adult learner. *Convergence*, 22(4), 25-32.

Finger, M. (1994). From knowledge to action? Exploring the relationships between environmental experiences, learning, and behavior. *Adult Education Quarterly*, 50(3), 141-160.

Fischhoff, B. (1989). Risk: A guide to controversy. In Appendix to National Research Council, Understanding Risk, *Improving risk communication: Commission on behavioral & social sciences of the Nuclear Regulatory Commission* (pp. 211-319). Washington, DC.

Fischhoff, B., Bostrom, A. & Quadrel, M. J. (1993). Risk perception and communication. *Annual Review of Public Health*, 14, 183-203.

Florin, P. & Wandersman, A. (1990). An introduction to citizen participation, voluntary organizations, and community development: insights for empowerment through research. *American Journal of Community Psychology*, 18(1), 41-54.

Floumoy, A. C. (1991). Legislating inaction: asking the wrong questions in protective environmental decisionmaking. *The Harvard Environmental Law Review*, 15(2), 327-391.

Ford, T. R. The production of social knowledge for public use. *Social Forces*, 56 (2), 504-518.

Fortney, J. (1990, January 11). OSHA, Zinc Corporation settlement made public. *The Times News* (Lehighton, Pennsylvania), pp. 1, 3.

Fortney, J. (1990a, January 3). Palmerton Board has 4 new faces. *The Times News* (Lehighton, Pennsylvania), pp. 1, 3.

Fortney, J. (1991a, August 17). A Palmerton study: research sees attitudes are changing. *The Times News* (Lehighton, Pennsylvania), p. 3.

Fortney, J. (1991b, April 9). Palmerton findings...dust's potential is dangerous. *The Times News* (Lehighton, Pennsylvania), pp. D1, D5.

Fortney, J. (1991c, November 21). Palmerton council supports zinc firm in EPA standoff. *The Times News* (Lehighton, Pennsylvania), p. 1.

Fortney, J. (1992, June 3). Suit threats confront Palmerton Borough: ZCA says cleanup of cinder bank is a community problem. *The Times News* (Lehighton, Pennsylvania), p. 1.

Fortney, J. (1992a, September 28). Feedback important to Palmerton panel. *The Times News* (Lehighton, Pennsylvania), pp. 1, 3.

Fortney, J. (1992b, August 27). EPA official lists progress at Palmerton Superfund site. *The Times News* (Lehighton, Pennsylvania).

Fortney, J. (1992c, September 24). Palmerton children's lead levels not high, says health report. *The Times News* (Lehighton, Pennsylvania), p. 1.

Fortney, J. (1992d, October 27). Horsehead sends Palmerton officials to Colorado for an anti-EPA conference. *The Times News* (Lehighton, Pennsylvania), pp. 1, 5.

Fortney, J. (1992e, August 26). Anti-EPA sign campaign no success in Palmerton. *The Times News* (Lehigh, Pennsylvania), p. 1.

Foucault, M. (1972). *The archeology of knowledge and the discourse on language*. A. M. Sheridan (Trans.). New York: Pantheon.

Foucault, M. (1973). The intellectuals and power: a discussion between Michel Foucault and Gilles Deleuze. *Telos*, 16, 103-109.

Foucault, M. (1980). *Power/knowledge: selected interviews and other writings, 1972-1977*, C. Gordon (Ed.). New York: Pantheon Books.

Foucault, M. (1989). Film and popular memory. In S. Lotringer (Ed.) & J. Johnson (Trans.). *Foucault lives (Interviews, 1966-1984)* (pp. 89-106). New York: Semiotext(e).

Fox-Keller, E. (1985). *Reflections on gender and science*. New Haven, Connecticut: Yale University Press.

Frale, M. (1982, March 10). Smoke from the stacks meant work. *The Times News, Supplement* (Lehigh, Pennsylvania), Wednesday, p. 7.

Frale, M. (1984, December 18). Area agencies opposed: EPA pushing for NJZ study. *The Times News* (Lehigh, Pennsylvania).

Frederick, R. (1994, July 17). 'We can fight on,' speaker tells OUE members and supporters. *The Daily Item*, (Sunbury, Pennsylvania), p. A5.

Freeman, G. B., Johnson, J. D., Liao, S. C., Feder, P. I., Killinger, J. M., Chaney, R. L., and Bergstrom, P. D. (1991). Effect of soil dose on bioavailability of lead from mining waste soil in rats. *Chemical Speciation and Bioavailability*, 3(3/4), 121-128.

Freire, P. (1970, August). Cultural action and conscientization. *Harvard Educational Review*, 70(3), 452-477.

Freire, P. (1974). *Education: the practice of freedom*. London: Writers and Readers Co-operative.

Freire, P. (1978). By learning they can teach. *Convergence*, 6 (1), 78-84.

Freire, P. (1982). Education for critical consciousness. In R. Gross (Ed.), *Invitation to lifelong learning* (pp. 105-117). Chicago: Follett.

Freire, P. (1986). *The politics of education: culture, power and liberation*. New York: Bergin & Garvey.

Freire, P. (1992). *Pedagogy of the oppressed*. New York: The Continuum Publishing Company (revised edition).

Freire, P. & Faundez, A. (1989). *Learning to question: A pedagogy of liberation*. New York: Continuum.

Fried, J. J. (1994a, August 8). Residents fear outcome. *The Philadelphia Inquirer* (Philadelphia, Pennsylvania), pp. A1, A12.

Fried, J. J. (1994b, August 17). Palmerton being torn by an environmental civil war. *The Patriot-News* (Harrisburg, Pennsylvania), p. B12.

Friedland, A. J., Johnson, A. H., & Siccama, T. G. (1986). Zinc Cu, Ni and Cd in the forest floor in the northeastern United States. *Water, Air, Soil Pollution*, 29, 233-243.

Friedmann, J. (1984). Planning as social learning. In D. C. Korten and Rudi Klauss (Eds.), *People centered development: contributions towards theory and planning frameworks* (pp. 189-194). West Hartford, Connecticut: Kumarian Press.

Gardner, J. E. (1991). Environmental non-governmental organizations and the management of the aquatic environment for sustainable development. In A. H. J. Dorsey (Ed.), *Perspectives on sustainable development in water management: towards agreement in the Fraser River Basin, Vol. 2* (pp. 1-25). Vancouver: Westwater Research Centre, University of British Columbia.

Garlicki, D. (1989, June 16). Zinc worker's ailment ruled job-related: Fumes caused lung disease, arbitrator tells Zinc Corp. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B4.

Garrett, P. (1948, January). If I had your chance. *Zinc*, 25(3), 63-64.

Gaughan, S. (1996). Multicultural environmental education--making connections. *Pennsylvania Alliance for Environmental Education Journal*, 5(1), 6-9, 26.

Gaventa, J. (1980). *Power and powerlessness: quiescence and rebellion in an Appalachian Valley*. Urbana, Illinois: University of Illinois Press.

Gaventa, J. (1989). Participatory research in North America. In *Participatory Research, Highlander research and education center: an approach to education presented through a collection of writings* (Chapter 5), December. New Market, TN: Highlander Research and Education Center.

Gaventa, J. (1991). Toward a knowledge democracy: viewpoints on participatory research in North America. In O. Fals-Borda & M. A. Rahman (Eds.), *Action and knowledge: breaking the monopoly with participatory action-research* (pp. 121-131). New York: The Apex Press.

General Accounting Office. (1991, August). *Superfund public health assessments incomplete and of questionable value*. Washington, DC: U.S. Printing Office.

Genovese, E. (1967). On Antonio Gramsci [Review of the book *Antonio Gramsci and the origins of Italian Communism*]. *Studies on the Left*, 7, 83-107.

Gibbs, L. M. (1982). *Love Canal: my story*. Albany, New York: State University of New York Press.

Gibbs, M. (1986). Psychological dysfunction as a consequence of exposure to toxins. In A. Lebovitz, A. Baum, & J. Singer (Eds.), *Health consequences of exposure to toxins* (pp. 47-70). Hillsdale, New Jersey: Lawrence Erlbaum Associates.

Giddens, A. (1986). *Central problems in social theory*. Berkeley, California: University of California Press.

Gillroy, J. M. & Shapiro, R. Y. (1986). The polls: environmental protection. *Public Opinion Quarterly*, 50, 270-279.

Gindlin, V. (1944). *Biographical history: directory, Palmerton, Bowmanstown, Aquashicola, Lehigh Gap, Lower Towamensing Township, Pennsylvania*. Bethlehem, Pennsylvania: Lehigh Printing Company.

Giroux, H. A. (1983a, August). Theories of reproduction and resistance in the new sociology of education: a critical analysis. *Harvard Educational Review*, 53(3), 257-293.

Giroux, H. A. (1983b). *Theory and resistance in education*, South Hadley, Massachusetts: Bergin & Garvey.

Giroux, H. A. (1988). *Teachers as intellectuals: toward a critical pedagogy of learning*. South Hadley, Massachusetts: Bergin & Garvey.

Giroux, H. A. (1994). *Disturbing pleasures: learning popular culture*. New York: Routledge.

Giroux, H. A., Shumway, D., Smith, P., & Sosnoski, J. (1984). The need for cultural studies: resisting intellectuals and oppositional public spheres. *Dalhousie Review*, 64(2), 472-486.

Giroux, H. A. & Simon, R. I. (1989). *Popular culture, schooling and everyday life*. New York: Bergin & Garvey.

Goffman, E. (1971). *Relations in public*. New York: Harper and Row.

Golden jubilee celebrating the fiftieth anniversary of the incorporation; Borough of Palmerton, Pennsylvania: 1912-1962. (1962).

Gong, H. (1975). *The geochemistry of cadmium*. Unpublished master's thesis, Pennsylvania State University, University Park, Pennsylvania.

Gough, P. (1987, May). The key to improving schools: an interview with William Glasser. *Phi Delta Kappan*, 656-662.

Gramsci, A. (1977). *Selections from political writings (1910-20)*. Q. Hoare (Ed.), and J. Mathews (Trans.). London: Lawrence & Wishart.

Greider, W. (1992). *Who will tell the people: the betrayal of American democracy*. New York: Simon and Schuster.

Grossberg, L. (1994). Introduction: Bringin' it all back home--pedagogy and cultural studies. In H. A. Giroux & P. McLaren (Eds.), *Between borders: pedagogy and the politics of cultural studies* (pp. 1-25). New York: Routledge.

Grum, E. E. (1990). Cadmium toxicity. In E. A. Bresnitz (Ed.), *Case Studies in Environmental Medicine* (pp. 1-23). Prepared by DeLima Associates (San Rafael, California) for the U. S. Department of Health and Human Services, Agency for Toxic Substances and Disease Registry. Atlanta, Georgia, (under contract number 205-88-0636).

Guba, E. G. & Lincoln, Y. S. (1981). *Naturalistic inquiry*. Beverly Hills, California: Sage.

Gunson, D. E., Kowalczyk, D. F., Shoop, R. & Ramberg, C. F. (1982, February 1). Environmental zinc and cadmium pollution associated with generalized osteochondrosis,

osteoporosis, and nephrocalcinosis in horses. *Journal of the American Veterinary Medical Association*, 180(3), 295-299.

Gutierrez, G. (1973). *A theology of liberation*. Maryknoll, New York: Orbis Press.

Habermas, J. (1970). *Toward a rational society*. Boston: Beacon Press.

Habermas, J. (1971). *Theory and practice*. Boston: Beacon Press.

Habermas, J. (1971a). *Knowledge and human interests*. Boston: Beacon Press.

Habermas, J. (1976). *Legitimation crisis*. T. McCarthy (Trans.), London: Heineman.

Habermas, J. (1981). New social movements. *Telos*, 49, 33-38.

Habermas, J. (1984). *The theory of communicative action: volume one: reason and the rationalization of society*. (T. McCarthy, Trans.), Boston: Beacon Press.

Hall, A. E. (1920, September). The technical school for employees of the research division at Palmerton. *Zinc*, 5(1), 6-8.

Hall, B. (1975). Participatory research: an approach for change. *Prospects*, 8(2), 24-31.

Hall, B. (1981). The democratization of research in adult and non-formal education. In P. Reason & J. Rowan (Eds.), *Human inquiry* (pp. 447-456). New York: Wiley.

Hall, S. (1990). Cultural identity and diaspora. In J. Rutherford (Ed.), *Identity: community, culture, difference* (pp.-237). London: Lawrence & Wishart.

Hall, S. (1997). *On representation*. Northampton, Massachusetts: Media Education Foundation.

Hamilton, E. & Cunningham, P. M. (1989). Community-based adult education. In S. B. Merriam & P. M. Cunningham (Eds.), *Handbook of adult and continuing education*, (pp. 439-450). San Francisco: Jossey-Bass.

Hansen, W. G. (1975). Social mythologies and environmental education. In N. McInnis & D. Albrecht (Eds.), *What makes education environmental?* (pp. 184-201). Louisville, Kentucky: Data Courier and Washington, DC: Environmental Educators, Inc.

Harding, S. (1986). *The science question in feminism*. Ithaca, New York: Cornell University Press.

Harding, S. (1987). *Feminism and methodology*. Bloomington, Indiana: Indiana University Press.

Harrington, M. (1985). *Taking sides: the education of a militant*. New York: Holt, Rinehart and Winston.

Harris, G. G. (1984). *The group treatment of human problems: a social learning approach*. New York: Trune and Stratton.

Hart, M. (1985). Thematization of power, the search for common interests and self-reflection: towards a comprehensive concept of emancipatory education. *International Journal of Lifelong Education*, 4(2), 119-134.

Hart, M. (1990). Liberation through consciousness raising. In J. Mezirow (Ed.), *Fostering critical reflection in adulthood: a guide to transformative and emancipatory learning*. San Francisco: Jossey-Bass.

Hart, M. (1992). *Working and educating for life: feminist and international perspectives on adult education*. London: Routledge.

Hastrup, K. (1992). Writing ethnography: state of the art. In J. Okely & H. Callaway (Eds.), *Anthropology and Autobiography* (pp. 116-133). London & New York: Routledge.

Hautecoeur, J. P. (Ed.). (1994). *Alpha 94: literacy and cultural development strategies for rural areas*. Toronto: Culture Concepts (UNESCO).

Havey, M. L. (1928, February). All of us can sell. *Zinc*, 13(2), 37-39.

Hawk, E. L. (1982, November 29). Borough Hall in Palmerton a civic treasure. *The Morning Call* (Allentown, Pennsylvania), p. B5.

Hawk, E. L. (1982a, October 14). Young Palmerton has proud history. *The Morning Call* (Allentown, Pennsylvania), pp. 14-15.

Hawk, E. L. (1984a, October 11). Carbon knocks proposed study of NJZ: Concerned about effects of plant. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B4.

Hawk, E. L. (1984b, November 15). EPA to proceed with zinc effects study: Agency plans to sue to recover costs. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B5.

Hawk, E. L. (1986, February 23). NJZ struggles to survive with innovation, flexibility. *The Morning Call* (Allentown, Pennsylvania).

Hayes, J. E. (1923, March). Education and immigration. *Zinc*, 8(3), 67-68, 87.

Hayward, D. G. (1976). Home as an environmental and psychological concept. *Landscape*, 20, 2-9.

Hayward, D. G. (1977, April). An overview of psychological concepts of 'home'. Paper presented at the Environmental Design Research Association Conference, Champaign-Urbana, Illinois.

Hebdige, D. (1979). *Subculture: the meaning of style*. New York: Routledge.

Hebdige, D. (1994). From culture to hegemony. In S. During (Ed.), *The cultural studies reader* (pp. 357-36). London: Routledge.

Highlander Research and Education Center, Community Environmental Health Program. (n. d.). *Environment and development in the USA: a grassroots report for UNCED*. New Market, Tennessee: Highlander Center.

Highlander Working Paper Series #14. (n. d.). *Pollution industries in the south and Appalachia: economy, environment, and politics*. Highlander Center Economics and Education Project. New Market, Tennessee: Highlander Center.

Highlander Research and Education Center. (1989, December). *An approach to education presented through a collection of writings*. New Market, Tennessee: Highlander Center.

Highlander Research and Education Center. (1993, July). *Dismantling the barriers: Rural communities, public participation, and the solid waste policy dilemma*. J. Gaventa (Project Director). New Market, Tennessee: Highlander Center.

Hill, R. J. (1994). Heterosexist discourse in adult education: A gay/lesbian critique. In M. Hyams, J. Armstrong & E. Anderson (Compilers), *35th Annual Adult Education Research Conference Proceedings* (pp. 193-198). Knoxville, Tennessee: University of Tennessee.

Hill, R. J. (1995a). Fugitive and codified knowledge: the struggle to control the meaning of environmental hazards. In P. Collette, B. Einsiedel & S. Hobden (Compilers), *36th Annual Adult Education Research Conference Proceedings* (pp. 163-170). Edmonton, Alberta, Canada: University of Alberta.

Hill, R. J. (1995b). Gay discourse in adult education. *Adult Education Quarterly*, 45(3), 142-158.

Hill, R. J. (1996, October). Learning to transgress: sociohistorical conspectus of the American gay lifeworld as a site of struggle and resistance. *Studies in the Education of Adults*, 28 (2), 253-279.

Hill, R. J. (in press). Fugitive and codified knowledge in social learning: The struggle to control the meaning of environmental hazards. *Adult Education Quarterly*.

Hobfoll, S. E., Dunahoo, C. L., Ben-Porath, Y., & Monnier, J. (1994). Gender and coping: the dual-axis model of coping. *American Journal of Community Psychology*, 22(1), pp. 49-82.

Hohenemser, C., Kates, R. W., & Slovic, P. (1983). The nature of technological hazard. *Science*, 220, 376-383.

Holford, J. (1995). Why social movements matter: adult education theory, cognitive praxis, and the creation of knowledge, *Adult Education Quarterly*, 45(2), 95-111.

hooks, bell. (1986/1987, Fall/Winter). Talking back. *Discourse*, 8, 123-128.

hooks, bell. (1989). *Talking back: thinking feminist, thinking black*. Boston: South End Press.

hooks, bell. (1994). *Teaching to transgress: education as the practice of freedom*, London: Routledge.

Horkheimer, M. (1972). *Critical theory: selected essays*. New York: Herder & Herder.

Horsehead Community Development Fund, Inc. (1995). *1994 Annual Report*. Palmerton, Pennsylvania.

Horton, M. & Freire, P. (1991). *We make the road by walking: conversations on education and social change*. Philadelphia: Temple University Press.

Hosking, R. (1994). *Summary report and comments on a review of the Palmerton Scientific Symposium sponsored by the Palmerton Environmental Task Force, Friday, July 29, 1994*. Prepared by McTish, Kunkel & Associates, for the Palmerton Citizens for a Clean Environment in response to Task Schedule #10.

Hough, M. (1990). *Out of place: restoring identity to the regional landscape*. New Haven, Connecticut: Yale University Press.

HRD. (1990, September). *Resource recovery from industrial waste*. Palmerton, Pennsylvania: Public Communications Horsehead Resource Development Company, Inc.

HRD. (1991, April). *HRD remediation services: sensible solutions to environmental problems*. Palmerton, Pennsylvania: Public Communications Horsehead Resource Development Company, Inc.

HRD. (1992, October). *HRD ECOLOAM: a scientifically formulated topsoil designed primarily for land reclamation and agriforestry.*. Palmerton, Pennsylvania: Public Communications Horsehead Resource Development Company, Inc.

HRD Facts: A staff bulletin of Horsehead Resource Development Co., Inc. (1993, May 19). *The health study*. Number 16. Palmerton, Pennsylvania: Horsehead Resource Development Company.

Hughes, F. (1907-1909). (Compiler). *Neighborhood House report: report of the Palmerton Neighborhood House of the Sociological Department of the New Jersey Zinc Co. (of Pa)*. Palmerton, Pennsylvania: New Jersey Zinc.

Hughes, F. (1914). *Sociological work: the New Jersey Zinc Co.* Palmerton, Pennsylvania: New Jersey Zinc Co.

Hughes, F. (1915, March). Teaching of English to adult foreigners. *Zinc*, 1(3), 83-85.

Illich, I. (1972). *Deschooling society*. London: Calder & Boyars.

Illich, I. (1987). Disabling professions. In I. Illich, I. K. Zola, J. McKnight and H. Shaiken (Eds.), *Disabling professions* (pp. 11-39). New York: M. Boyars. (Original 1977).

Imel, S. (1990). *Environmental adult education: trends and issues alert*. East Lansing, Michigan: National Center for Research on Teacher Learning. (ERIC, Document Reproduction Service No. ED 321154).

Imel, S. (1994). *Myths and realities in teaching adults*. (Report No 154). East Lansing, Michigan: National Center for Research on Teacher Learning. (ERIC, Document Reproduction Service).

Infante, P. & Pohl, G. (1988). Living in a chemical world. *Teratogenesis, Carcinogenesis, and Mutagenesis*, 8, 225-249.

Israel, B., Chesler, M. A., Baker, B., Wellin, E., Lanfer, S. & Forderer, B. (n.d.). *Environmental activists share knowledge and experiences: description and evaluation of STP schools at the Highlander Research and Education Center*. Working Paper Series #17. New Market, TN: Highlander Education and Research Center.

Jobsis, G. J. (1991). *Effects of metal contamination on aquatic fauna of four headwater streams near the Palmerton, Pennsylvania smelters*. Unpublished master's thesis, Pennsylvania State University, University Park, Pennsylvania.

Johnson, A. H., Siccama, T. G., & Friedland, A. J. (1982). Spatial and temporal patterns of lead accumulation in the forest floor in the northeastern United States. *Journal of Environmental Quality*, 11(4), 577-580.

Jordan, M. J. (1975). Effects of zinc smelter emissions and fire on a chestnut-oak woodland. *Ecology*, 56, 78-91.

Jordan, M. J. & Lechevalier, M. P. (1975). Effects of zinc-smelter emissions on forest soil microflora. *Canadian Journal of Microbiology*, 21, 1855-1865.

Jordan, T. (1994, April 8). EPA's surprise announcement angers task force. *The Morning Call* (Allentown, Pennsylvania), p. B1.

Jordan, T. (1994a, April 12). Palmerton task force may open meetings. *The Morning Call* (Allentown, Pennsylvania), p. B1.

Jordan, T. (1994b, May 7). EPA insists on opening meetings. *The Morning Call* (Allentown, Pennsylvania), pp. B1ff.

Kamarovsky, M. (1981). Women then and now: a journey of detachment and engagement. *Contemporary Psychology*, 28, 504-507.

Kaminstein, D. S. (1988, Fall). Toxic talk. *Social Policy*, 5-10.

Kanpol, B. (1994). *Critical pedagogy: an introduction*. Westport, Connecticut: Bergin & Garvey.

Kasper, R. G. (Ed.). (1972). *Technology assessment*. New York: Praeger.

Kasperson, R. E. & Stallen, P. J. M. (1991). *Communicating risks to the public: International perspectives*. Dordrecht: Kluwer Academic Publishers.

Kauffman, S. E. (1992, January). *The causes of conflict and methods of resolution in a citizen participation program: a case study of the Lipari landfill Superfund site*. Doctoral thesis, Bryn Mawr College, Bryn Mawr, Pennsylvania.

Kazis, R. & Grossman, R. L. (1982). *Fear at work: job blackmail, labor and the environment*. New York: The Pilgrim Press.

Kates, R. W. & Wohlwill, J. F. (1966). Man's response to the physical environment. *Journal of Social Issues*, 22(4), 1-140.

Keeney, R. L. & Winterfeldt. (1986). Improving risk communication. *Risk Analysis*, 6(4), 417-424.

Keith, M. & Pile, S. (Eds.) (1993). *Place and the politics of identity*, London: Routledge.

Kellogg, W. A. (1993, August). *Ecology and community in the Great Lakes Basin: the role of stakeholder and advisory committees in environmental planning*. Doctoral dissertation, Cornell University, Ithaca, New York.

Kennedy, R. D. (1992, July). The green advantage: corporate environmentalism in the 1990s. *Water Environment & Technology*, 9, 6.

Kichen, S. & McCarthy, T. R. (1995). The 500 largest private companies: their access to capital is limited but many of them thrive anyway--and don't have to answer to shareholders or analysts. *Forbes*, 156(13), 170-236.

Kiddie, N. (1980). Adult education: an ideology of individualism. In J. Thompson (Ed.), *Adult education for change* (pp. 45-64). London: Hutchinson.

Kidner, D. W. (1994, Winter). Why psychology is mute about the environmental crisis. *Environmental Ethics*, 16, 359-376.

Kime, R. (1987, September/October). *Priority water body survey report: water quality standards review; Lehigh River and tributaries: Little Lehigh Creek and tributaries*. Harrisburg, Pennsylvania: Department of Environmental Resources, Division of Water Quality, Bureau of Water Quality Management; Surface Water Quality Assessment Unit.

Kime, R. & Moyer, G. (1986, September/November). *Lehigh River: a priority water body survey report; water quality standards review*. Harrisburg, Pennsylvania: Department of Environmental Resources, Division of Water Quality, Bureau of Water Quality Management.

King, S. (1983). *Danse macabre*. New York: Berkley Books.

Klandermans, B. (1988). The formation and mobilization of consensus. In B. Klandermans, H. Kriesi, & S. Tarrow (Eds.), *From structure to action: comparing social movement research across cultures*, (pp. 173-196). Greenwich, Connecticut: JAI Press.

Klein, E. & Molyneux, G. (1996). *Corporate irresponsibility: there ought to be some laws. A study of the political and policy implications of public attitudes toward corporate America*. EDK Associates, 235 West 48th Street, New York, New York.

Klick, K. (1996, June 12). Reneging, EPA attends closed Superfund parley. *The Morning Call* (Allentown, Pennsylvania), pp. A1, A11.

Klick, K. (1996a, October 29). Horsehead to layoff 13 more. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B4.

Klick, K. (1996b, November 23). Horsehead to lay off 32 more. *The Morning Call* (Allentown, Pennsylvania), pp. B3, B8.

Klick, K. (1996c, October 18). EPA to offer plan. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B7.

Konrad, G. (1991). Europe centrale. In C. Wagsbrout & S. Reichmann (Eds.). *Autrement*, Serie Monde, Paris, p. 84.

Krall, F. R. (1994). *Ecotone: wayfaring on the margins*. Albany, New York: State University of New York.

Krauss, C. (1993a). Women and toxic waste protests: race, class and gender as resources of resistance. *Qualitative Sociology*, 16(3), 247-262.

Krauss, C. (1993b). Blue-collar women and toxic-waste protest. In R. Hofrichter (Ed.), *Toxic struggles: the theory and practice of environmental justice* (pp. 107-117). Philadelphia, Pennsylvania: New Society Publishers.

Krimsky, S. (1984). Epistemic considerations on the value of folk-wisdom in science and technology. *Policy Studies Review*, 3 (2), 246-262.

Krimsky, S. (1988). *Environmental hazards: communicating risks as a social phenomenon*. Dover, Massachusetts: Auburn House.

Kroll-Smith, J. S. & Couch, S. R. (1990). *The real disaster is above ground: a mine fire & social conflict*. Lexington, Kentucky: University of Kentucky Press.

Kuchler, S. & Melion, W. (Eds.). (1991). *Images of memory. On remembering and representation*. Washington DC: Smithsonian Press.

Kuhn, T. S. (1970). *The structure of scientific revolutions*. Chicago: University of Chicago Press.

Ladson-Billings, G. (1992). Reading between the lines and beyond the pages: a culturally relevant approach to literacy training. *Theory into Practice*, 31(4), 312-320.

Lalo, J. (1987). Life after death for Blue Mountain. *Pennsylvania Wildlife*, 8(5), 26-30.

La Porte, T. (1983). *Provisional model of technology and social change*. Berkeley, California: University of California at Berkeley.

Lather, P. (1984). Critical theory, curricular transformation and feminist mainstreaming. *Journal of Education*, 166(1), 49-62.

Lather, P. (1986). Research as praxis. *Harvard Educational Review*, 56(3), 257-277.

Lather, P. (1991). *Getting smart: feminist research and pedagogy with/in the postmodern*. London: Routledge.

Laurer, R. H. (1973). *Perspectives on social change*. Boston: Allyn and Bacon.

Laylo, B. (1992, November 20). EPA wants Palmerton input before suggesting a cleanup. *The Morning Call* (Allentown, Pennsylvania).

Laylo, B. (1994, August 2). Get tough, Pennsylvania Palmerton, science panel says. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B6.

Laylo, B. (1994a, November 3). Task force asks for 3rd party to study lead. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B7.

Laylo, B. (1994b, November 21). Zinc company backs task force. *The Morning Call* (Allentown, Pennsylvania).

Laylo, B. (1994c, October 18). Symposium biased? *The Morning Call* (Allentown, Pennsylvania), pp. B1, B5.

Laylo, B. (1994d, October 18). Group fears too narrow a focus. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B5.

Laylo, B. (1994e, May 4). EPA raps letter from Horsehead. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B6.

Laylo, B. (1995a, June 9). EPA to clean 8 more Palmerton homes. *The Morning Call* (Allentown, Pennsylvania).

Laylo, B. (1995b, September 21). Palmerton parks eyed for pollution: Group says EPA report recommends cleanup. *The Morning Call*, (Allentown Pennsylvania), pp. A1, A10.

Laylo, B. (1995c, September 17). Citizens group: Horsehead 'suit' just intimidation. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B3.

LeCompte, M. D. & deMarrais, K. B. (1992). The disempowering of empowerment: out of the revolution and into the classroom. In S. Van Galen, J. Pusch, W. T. Pink, and R. Lowe (Eds.), Issue Theme: Studies in Empowerment. *Educational Foundations*, 6(3), 5-32.

LeCompte, M. D. & Goetz, J. P. (1982). Problems of reliability and validity in ethnographic research. *Educational Evaluation and Policy Analysis*, 4(3), 387-400.

LeCompte, M. D., Millroy, W., & Preissle, J. (1992). (Eds.). *The handbook of qualitative research in education*. San Diego, California: Academic Press.

Leiss, W. (Ed.). (1989). *Prospects and problems in risk communication*. Waterloo, Ontario, Canada: University of Waterloo.

Lemon, J. (1995). Schrader-Frechette's schemata for scientific research: Implications for environmental professionals. *The Environmental Professional*, 17, 72-77.

Lenahan, J. (1971, September 15). Growth closely linked: Palmerton and N.J. Zinc: Many Benefits, 1 Problem. *The Morning Call* (Allentown, Pennsylvania), pp. A1, A3.

Levine, A. G. (1982). *Love canal: science, politics, and people*. Lexington, Massachusetts: Lexington Press.

Lewin, K. (1936). *Principles of topological psychology*. New York: McGraw-Hill.

Lewis, S. (1990). Federal statutes. In G. Cohen & J. O'Connor (Eds.), *Fighting toxics: a manual for protecting your family, community, and workplace* (pp. 165-208). Washington, DC: Island Press.

Lewis, S., Keating, B. & Russell, D. (1992). *Inconclusive by design: waste, fraud and abuse in federal environmental health research*. Boston: National Toxic Campaign.

Lincoln, B. (1994). *Authority: construction and corrosion*. Chicago: The University of Chicago Press.

Lincoln, Y. & Guba, E. (1985). *Naturalistic inquiry*. Beverly, California: Sage.

Lindeman, E. C. (1929). Characteristics of adult education. In S. Brookfield (Ed.), *Learning democracy: Eduard Lindeman on adult education and social change* (pp. 37-38). London: Croom Helm.

Lindeman, E. C. (1944). Education for racial understanding. In S. Brookfield (Ed.), *Learning democracy: Eduard Lindeman on adult education and social change* (pp. 93-100). London: Croom Helm.

Lindeman, E. C. (1945). World peace through adult education. In S. Brookfield (Ed.), *Learning democracy: Eduard Lindeman on adult education and social change* (pp. 122-124). London: Croom Helm.

Lindeman, E. C. (1961). *The meaning of adult education*. Montreal: Harvest House.

Liston, D. P. & Zeichner, K. M. (1987). Critical education and teacher education. *Journal of Education*, 169, 117-137.

Lovett, T. (Ed.). (1988). *Radical approaches to adult education: a reader*. London: Routledge.

Lovett, T. (1988a). Community education and community action. In T. Lovett (Ed.), *Radical approaches to adult education: a reader* (pp. 141-163). New York and London: Routledge.

Lowry, T. (1985a, October 10). N.J. Zinc to study effects of Cinder Bank. *The Morning Call* (Allentown, Pennsylvania).

Lowry, T. (1985b, October 20). Palmerton pollution considered: EPA officials say soil tests planned. *The Morning Call* (Allentown, Pennsylvania).

Lukacs, G. (1968). *History and class consciousness*. Cambridge, Massachusetts: Massachusetts Institute of Technology Press.

Lukes, S. (1974). *Power: a radical view*. New York: MacMillan Education Ltd.

Luoma, J. R. (1996, Tuesday, May 7). Damage in trees tied to heavy metals in air. *The New York Times*, The Environment, p. C4.

Luttrell, W. (1989, January). Working-class women's ways of knowing: effects of gender, race, and class. *Sociology of Education*, 62, 33-46.

Lutts, R. H. (1985). Place, home, and story in environmental education. *Journal of Environmental Education*, 17(1), 37-41.

Lutz, C. A. & Collins, J. L. (1993). *Reading national geographic*. Chicago: University of Chicago Press.

Macedo, D. (1991). Forward. In P. Courts (author), *Literacy and empowerment: the meaning makers* (pp. ix-xviii). New York: Bergin & Garvey.

Mahoney, R. J. (1995, June). *Superfund: This time let's get it right*. St. Louise: Washington University Center for the Study of American Business, Occasional Paper 154.

Making zinc: Our contribution to a better living. (1940, January 29-February 10). Palmerton, Pennsylvania: Privately Printed by the New Jersey Zinc Company (of Pennsylvania).

Mann, W. G. (1924, February). The company schools at Palmerton. *Zinc*, 9(2), 44-48, 50.

Mann, W. G. (1931a, April). Training in industry. *Zinc*, 16(4), 100-104.

Mann, W. G. (1931b, May). Employment tests. *Zinc*, 16(5), 142-147.

Mannheim, K. (1950). *Freedom, power and democratic planning*. New York: Oxford University Press.

Marshall, C. & Rossman, G. B. (1989). *Designing qualitative research*. Newbury Park: Sage.

Martin, B. (1988). Analyzing the fluoridation controversy: Resources and structure. *Social Studies of Science*, 18, 331-363.

Martin, B. (1988). Education and the environmental movement. In T. Lovett (Ed.), *Radical approaches to adult education: a reader* (pp. 202-223). New York and London: Routledge.

Martin, B. (1991). *Scientific knowledge in controversy: The social dynamics of the fluoridation debate*. Albany, New York: State University of New York Press.

Marx, K. (1973). *Grundrisse*. Harmondsworth: Penguin.

Marx, K. (1977). The Eighteenth Brumaire of Louis Bonaparte. Marx/Engles, *Selected Works in One Volume*, London: Lawrence & Wishart, p. 96.

Mathieu, D. J. (1990). Community education as radical pedagogy. *Community Education Journal*, 17(4), 26-29.

Mayer, M. (1938, December). Charlotte Carr--Settlement lady. *Atlantic Monthly*, 741-748.

Mayer, M. (1991). Social movement research and social movement practice: the U.S. pattern. In Dieter Rucht (Ed.), *Research on social movements: the state of the art in Western Europe and the USA* (pp. 47-120). Boulder, Colorado: Westview Press.

Mazur, A. (1981). *The dynamics of technical controversy*. Washington, DC: Communication Press.

Mazur, A. (1989). Communicating risk in the mass media. In D. L. Peck (Ed.), *Psychosocial effects of hazardous toxic waste disposal on communities* (pp. 119-137). Springfield, Illinois: Charles C. Thomas.

McCombs, M., Einsiedel, E., and Weaver, D. (1991). *Contemporary public opinion: issues and the news*. Hillsdale, New Jersey: Lawrence Erlbaum Associates.

McGeary, M. N. (1960). *Gifford Pinchot: Forester, politician*. Princeton, New Jersey: Princeton University Press.

McGee, R. (1975). *Points of departure: Basic concepts of sociology*. Hinsdale, Illinois: Dryden.

McKee, K. (1991, November 21). Palmerton's zinc war being fought in other towns across nation. *The Morning Call* (Allentown, Pennsylvania), pp. B1-B4.

McKee, K. (1991a, November 21). Horsehead criticizes rejection of committee. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B4.

McKee, K. (1991b, December 4). Anti-EPA activist may visit Palmerton. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B4.

McKee, K. (1991c, May 31). EPA scoops Palmerton dirt for analysis. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B7.

McKee, K. (1992a, August 9). Palmerton's zinc war being fought in other towns across nation. *The Morning Call*, (Allentown, Pennsylvania), Sunday, p. B4.

McKee, K. (1992b, August 10). Pollution issue divides neighbors in Rockwood. *The Morning Call*, (Allentown, Pennsylvania), Monday, p. B5.

McKee, K. (1992c, September 30). Environmental Task Force is fuzzy on role. *The Morning Call* (Allentown, Pennsylvania), pp. B1ff.

McKee, K. (1992d, August 31). Cleanup reduced lead dust 71%. *The Morning Call* (Allentown, Pennsylvania).

McKee, K. (1992e, December 10). EPA maps estimate level of lead, zinc, cadmium for hundreds of homes. *The Morning Call* (Allentown, Pennsylvania).

McKee, K. (1992f, September 24). Kids' lead high, U.S. says. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B9.

McKee, K. (1992g, September 30). Lead tests urged for youths. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B6.

McKee, K. (1992h, December 10). Arsenic, zinc found in samples, but effect on health unknown. *The Morning Call* (Allentown, Pennsylvania), B1-B4.

McKee, K. (1992i, October 28). Palmerton officials' paid trip raises legal, ethics questions. *The Morning Call* (Allentown, Pennsylvania), pp. B1 ff.

McKee, K. (1992j, August 26). Some Palmerton windows have 'EPA-busters' signs. *The Morning Call* (Allentown, Pennsylvania), pp. B1-B6.

McKee, K. (1992k, February 20). Contamination risks to Palmerton called small. *The Morning Call* (Allentown, Pennsylvania), B1-B7.

McKee, K. (1993, February 23). Palmerton's health hazard restated. *The Morning Call*, (Allentown, Pennsylvania), B1-B4.

McKee, K. (1993a, August 6). Cleanup plain said to be lacking. *The Morning Call*, (Allentown, Pennsylvania), p. B1

McKee, K. (1993b, August 14). Firm says Palmerton study flawed. *The Morning Call* (Allentown, Pennsylvania), pp. B1-B3.

McLaren, P. (1992). Collisions with otherness: 'Traveling' theory, post-colonial criticism, and the politics of ethnographic practice--the mission of the wounded ethnographer. *International Journal of Qualitative Studies in Education*, 5, 77-92.

McLaren, P. (1994). *Life in schools*. New York: Longman.

Meadows, D. (1989). *Harvesting onehundred fold: key concepts in environmental education*. Nairobi, Kenya: Afropress Ltd.

Merriam, S. B. & Caffarella, R. S. (1991). *Learning in adulthood*. San Francisco: Jossey-Bass.

Merrifield, J. (n.d.). *Putting scientists in their place: participatory research in environmental and occupational health*. Working Paper Series #12, Highlander Center Economics and Education Project. New Market, Tennessee: Highlander Education and Research Center.

Mezirow, J. (1985). A critical theory of self-directed learning. In S. Brookfield (Ed.), *Self-directed learning: from theory to practice*. (pp. 17-30). San Francisco: Jossey-Bass.

Mezirow, J. (1991). *Transformative dimensions of adult learning*. San Francisco: Jossey-Bass.

Michael, M. (1989, June 13). Cinder bank cleanup leaves Zinc, state, U.S. in disagreement. *The Morning Call*, Allentown, Pennsylvania, pp. B1, B4.

Mihalik, M. (1982a, March 10). The company was good to us. *The Times News, Supplement* (Lehighon, Pennsylvania), Wednesday, p. 9.

Mihalik, M. (1982b, March 10). Real estate is harder to sell. *The Times News, Supplement* (Lehighon, Pennsylvania), Wednesday, p. 6.

Miller, G. B. (1982a, March 10). Environmental regulations have taken their toll. *The Times News, Supplement* (Lehigh, Pennsylvania), Wednesday, p. 8.

Miller, G. B. (1982b, March 10). Strides in "greening operation." *The Times News, Supplement* (Lehigh, Pennsylvania), Wednesday, p. 26.

Miller, G. B. (1982c, March 10). An important year in NJZs history. *The Times News, Supplement* (Lehigh, Pennsylvania), Wednesday, p. 8.

Miller, J. (1983). The resistance of women academics: an autobiographical account. *The Journal of Educational Equity and Leadership*, 3(2), 101-109.

Miller, T. G. (1992). *Living in the environment: an introduction to environmental science*. Belmont, California: Wadsworth Publishing Co.

Montague, P. (1996, September 21). PCB exposure linked to low IQs. *Rachel's Environmental and Health Weekly*. Report #512. Annapolis, Maryland: Environmental Research Foundation. Internet offering <<erf@rachel.clark.net>>.

Montague, P. (1997, April 3). History of Precaution. *Rachel's Environmental and Health Weekly*. Report #540. Annapolis, Maryland: Environmental Research Foundation. Internet offering <<erf@rachel.clark.net>>.

Montague, P. (1997, April 17). Grassroots award. *Rachel's Environmental and Health Weekly*. Report #542. Annapolis, MD: Environmental Research Foundation. Internet offering <<erf@rachel.clark.net>>.

Morgan, G. (Ed.). (1983). *Beyond methods: strategies for social research*. Beverly Hills, California: Sage.

Morgan, M. G., Fischhoff, B., Bostrom, A., Lave, L., & Atman, C. J. (1992). Communicating risk to the public. *Environment Science and Technology*, 26(11), 2048-2056.

Morrissey, J. (1993, July). Citizen participation in landfill siting decisions: case studies of two rural communities. In J. Gaventa (Project Director), *Dismantling the barriers: rural communities, public participation, and the solid waste policy dilemma* (pp. 3-1 to 3-77). New Market, Tennessee: Highlander Research and Education Center.

Mulkay, M. (1979). *Science and the sociology of knowledge*. London: George Allen & Unwin.

Nash, T. H. (1975). Influences of effluents from a zinc factory on lichens. *Ecological Monographs*, 45, 183-198.

National Research Council. (1980). *Mineral tolerance of domestic animals*. Washington, DC: National Academy Press.

National Research Council. (1993). *Measuring lead exposure in infants, children, and other sensitive populations*. Washington, DC: National Academy Press.

Nedelmann, B. (1987). Individuals and parties--changes in processes of political mobilization. *European Sociological Review* 3, 181-202.

Needleman, H. L. (1979). Deficits in psychological and classroom performance of children with elevated dentine lead levels. *New England Journal of Medicine*, 300(13), 689-695.

Needleman, H. L., et al. (1996, February 7). Bone lead levels and delinquent behavior. *Journal of the American Medical Association*, 275(5), 363-369.

The National Environmental Education and Training Foundation. (1995). *Annual Report*. 734 15th Street, NW, Suite 420, Washington, DC.

Neighborhood House report: report of the Palmerton Neighborhood House of the Sociological Department of the New Jersey Zinc Co. (of Pa). (1907-1909). Compiled by Florence Hughes.

New York Times. (1913, January 31). Stephen S. Palmer dies. p.11, column 5.

New York Times. (1943, March 3). Florence Hughes. p.23, column 5.

NJZ environmental effects study to be explained. (1984, October 9). *The Morning Call* (Allentown, Pennsylvania).

O'Connor, J. (1993). The promise of environmental democracy. In R. Hofrichter (Ed.), *Toxic struggles: the theory and practice of environmental justice* (pp. 47-57). Philadelphia: New Society Publishers.

O'Loughlin, M. (1992). Engaging teachers in emancipatory knowledge construction. *Journal of Teacher Education*, 43(5), 336-346.

Odum, E. P. (1966). *Fundamentals of ecology*. Philadelphia, Pennsylvania: Saunders.

Olson, K. W. & Skogerboe, R. K. (1975, March). Identification of soil lead compounds from automotive sources. *Environmental Science and Technology*, 9(3), 227-230.

Ornstein, R. H. (1989, May 30). Zinc. Corp. may reduce hazardous dust. *The Morning Call* (Allentown, Pennsylvania).

Orenstein, R. H. & Connolly, S. (1988, October 5). Hazardous waste hearing is tonite in Palmerton. *The Morning Call* (Allentown, Pennsylvania), pp. B1, B5.

Oyler, J. A. (1988). *Reclamation of site near a smelter using sludge/flyash amendments: Herbaceous species*. In Mine drainage and surface mine reclamation. Proceedings of the Conference of the American Mining Society Surface Mining and Reclamation. Pittsburgh, Pennsylvania. U.S. Department of the Interior, Bureau of Mines Information Circular Numbers 9183 and 9184.

Oyler, J. A. (1993, January). Use of power plant fly ash/municipal sludge admixture to reclaim land near a smelter. In *Proceedings: Tenth International Ash Use Symposium*. Washington, DC: American Coal Ash Association. Electric Power Research Institute, EPRI TR-101774, Project 3176.

Palmer, P. J. (1987, Sept./Oct). Community, conflict, and ways of knowing. *Change*, 20-25.

Palmer, R. E. (1969). *Hermeneutics*. Evanston, Illinois: Northwestern University Press.

Parker, C. M. (1993, August 11). Palmerton chamber members refuse to back off EPA fight. *The Morning Call* (Allentown, Pennsylvania).

Parker, C. M. (1994, May 6). Palmerton to 'sit on the fence.' *The Morning Call* (Allentown, Pennsylvania), pp. B1, B6.

Parker, C. M. (1995, October 5). Activist says 'secret' report may be illegal. *The Morning Call*, Allentown, Pennsylvania.

Parson, J. (1993). *Lehigh Gap Historical Society: Palmerton, PA*. Palmerton, Pennsylvania: The Historical Society.

Pateman, C. (1970). *Participation and democratic theory*. New York: Cambridge University Press.

Patton, M. Q. (1990). *Qualitative evaluation and research methods*. Newbury Park, California: Sage.

Paulston, R. G. (1978). *Changing educational systems: a review of theory and practice*. Washington, DC: World Bank.

Pennsylvania: a guide to the Keystone State. (1940). Writers Program. New York: Oxford University Press.

Pennsylvania Environmental Resource Council. (June/1988). *Superfund sites in Pennsylvania*. Philadelphia, Pennsylvania: PEC, 1211 Chestnut Street, Suite 900, 19107.

Peters, J. M. & Bell, B. (1987). Horton of Highlander. In P. Jarvis (Ed.), *Twentieth Century thinkers in adult education* (pp. 243-264). London: Croom Helm.

Peterson, C. & Seligman, M. E. (1983). Learned helplessness and victimization. *Journal of Social Issues*, 39(2), 103-116.

PETF duties defined. (1992). *The Times News* (Lehighton, Pennsylvania), p. 1.

Piercy, M. (1973). *To be of use*. New York: Doubleday.

Piven, F. F. & Cloward, R. A. (1971). *Regulating the poor*. New York: Random House.

Pretz, H. W. (1954). *Arenaria patula* in Pennsylvania. *Bulletin of the Torrey Botanical Club*, 81(5), 455-456.

Pribish, J. (1984, November 15). EPA responds to Carbon protest of NJZ site findings, Summary of studies on Palmerton area. *The Morning Call* (Allentown, Pennsylvania), pp. 1, 14.

Profile. (1996, September/October). The third wave man. *The Environmental Forum*, 36-39.

Public Health Assessment, Palmerton Zinc Pile, Palmerton, Carbon County, Pennsylvania, CERCLIS NO. PAD002395887. (1994, April 7). Atlanta, Georgia: ATSDR, Division of Health Assessment and Consultation.

Putnam, D. J., Rice, C. L., & Kulp, C. J. (1986). *A preliminary survey of contaminants in fish in the vicinity of two zinc smelters at Palmerton, Carbon County, Pennsylvania.* U.S. Fish and Wildlife Service, State College Field Office, Resource Contaminant Assessment Report 86-3.

Quantz, R. A. (1992). On critical ethnography (with some postmodern considerations). In M. D. LeCompte, W. L. Millroy & J. Preissle (Eds.), *The handbook of qualitative research in education* (pp. 447-505). San Diego: Academic Press.

Quarantelli, E. L. (1989). Characteristics of citizen groups which emerge with respect to hazardous waste sites. In D. L. Peck (Ed.), *Psychological effects of hazardous toxic waste disposal on communities* (pp. 177-195). Springfield, Illinois: Charles C. Thomas.

Quigley, B. A. (1990, Winter). Hidden logic: reproduction and resistance in adult literacy and adult basic education. *Adult Education Quarterly*, 40(2), 103-115.

Quigley, B. A. (1997). *Rethinking literacy education: the critical need for practice-based change.* San Francisco: Jossey-Bass.

Rader, K. L. (1996). Congress and EPA jockey for positions. *Pennsylvania's Environment*, 1(8), 12-13.

Ramadurai, J., Shapiro, C., Kozloff, & Telfer, M. (1993). Zinc abuse and sideroblastic anemia. *American Journal of Hematology*, 42, 227-228.

Reason, P. & Rowan, J. (1981). Issues of validity in new paradigm research. In P. Reason & J. Rowan (Eds.), *Human inquiry* (pp. 239-252). New York: Wiley.

Relph, E. (1993). Modernity and the reclamation of place. In D. Seamon (Ed.), *Dwelling, seeing, and designing: Towards a phenomenological ecology* (pp. 25-40). Albany, New York: State University of New York Press.

Report to the chairman, committee on environment and public works, U.S. Senate: United States General Accounting Office. (1996). Superfund: status of selected federal natural resource damage settlements. (Publication number GAO/RCED-97-10). Washington, DC: U.S. Government Printing Office.

Resident lashes Palmerton council for PCCE bashing. (1994, September 2). *The Times News* (Lehigh, Pennsylvania).

Resource recovery from industrial waste. (1990, September). Public Communications, Horsehead Resource Development Company, Inc., Palmerton, Pennsylvania.

Richmond, L. E. (1931, March). Educational Committee. *Zinc*, 16(3), 74.

Robinson, M. (1989, June 9). Zinc among plants where emissions called cancer risk. *The Morning Call* (Allentown, Pennsylvania), p. A3.

Rosen, J. F. (1992, November). Health effects of lead at low exposure levels. *American Journal of Diseases of Children*, 146, 1278-1281.

Rosen, J. F. (1992a, April 17). Effects of low levels of lead exposure. *Science*, 256, 294.

Rosenbaum, W. A. (1995). *Environmental politics and policy*. Washington, DC: CQ.

Roth, C. E. (1975). Formal adult education. In N. McInnis & D. Albrecht (Eds.), *What makes education environmental?* (pp. 157-166). Louisville, Kentucky: Data Courier and Washington, DC: Environmental Educators, Inc.

Rubenson, K. (1989). The sociology of education. In S. Merriam & P. Cunningham (Eds.), *Handbook of adult and continuing education* (pp. 51-69). San Francisco: Jossey-Bass.

Rucker, M., Huidor, O., & Prato, H. (1991). The good, the bad and the ugly: analysis of successful and failed gift-giving situations. Paper presented at the annual meeting of the Popular Culture Association, San Antonio, Texas.

Rucker, M., Freitas, A., & Huidor, O. (1996). Gift-giving among gay men: The reification of social relations. *Journal of Homosexuality*, 31(1/2), 43-56.

Ruesch, J., & Kees, W. (1956). *Nonverbal communication*. Berkeley, California: University of California Press.

Russell, D., Lewis, S., & Keating, B. (1992, May). *Inconclusive by design: waste, fraud and abuse in federal environmental health research*. Boston, Massachusetts: The National Toxics Campaign and Chesapeake, Virginia: Environmental Health Network.

Russell, M., (Project Director) & Contributors. (1991, December). *The Superfund process: site-level experience; case study 8: Palmerton zinc*, (pp. 1-19). Knoxville, Tennessee: The University of Tennessee, Waste Management Research and Education Institute.

Salamini, L. (1981). *The sociology of political praxis: an introduction to Gramsci's theory*. Routledge & Kegan Paul.

Salmon, E. E. (1976). *An analysis of citizen participation programs relating to the federal water pollution control act: case studies of the Wisconsin County Project, State of Wisconsin & Dune Co, Wisconsin Program*. East Lansing, Michigan: National Center for Research on Teacher Learning. (ERIC, Document Reproduction Service No. ED 126366).

Savitsky, B. (1996, August 18). Thieves got more than copper wire: transformers were loaded with cancer-causing chemicals. *The Sunday Patriot News* (Harrisburg, Pennsylvania), p. B7.

Schattsneider, E. E. (1960). *The semi-sovereign people: a realist's view of democracy in America*. New York: Holt, Rinehart and Winston.

Scheler, M. (1980). *Problems of the sociology of knowledge*. London: Routledge & Kegan Paul. First published in 1924.

Schmitt-Boshnick, M. (1995, May 19-21). Spaces for democracy: researching the social learning space. In S. Scott & D. J. Collett (Eds.), *Proceedings of the 36th Annual Adult Education Research Conference* (pp. 293-298). University of Alberta, Edmonton, Alberta, Canada.

Schrader-Frechette, K. (1994a). *Ethics in scientific research*. Lanham, Maryland: Rowman & Littlefield.

Schrader-Frechette, K. (1994b). An apologia for activism: global responsibility, ethical advocacy, and environmental problems. In F. Ferre & P. Hartel (Eds.), *Ethics and environmental policy* (pp. 178-194). Athens, Georgia: University of Georgia Press.

Schultz, A. (1972). *The phenomenology of the social world*. London: Heinemann.

Scott, J. C. (1985). *Weapons of the weak: everyday forms of peasant resistance*, New Haven, Connecticut: Yale University Press.

Scott, S. M. (1992). Personal change through participation in social action: a case study of ten social activists. *Canadian Journal for the Study of Adult Education*, 6(2), 47-64.

Seamon, D. (1980). Afterward: community, place and environment. In A. Buttimer & D. Seamon (Eds.), *The human experience of space and place* (pp. 189-196). New York: St. Martin's Press.

Seip, R. H. (1930, December). The safety business. *Zinc*, 15(12), 383-385.

Sharp, R. (1980). *Knowledge, ideology and the politics of schooling: towards a Marxist analysis of education*. London: Routledge & Kegan Paul.

Silcox, E. (1996). Scattered reflections from a forest dweller. *The Journal of the Pennsylvania Alliance for Environmental Education*, 4(4), 1.

Sileo, L. and Beyer, W. N. (1985). Heavy metals in white-tailed deer living near a zinc smelter in Pennsylvania. *Journal of Wildlife Diseases*, 21(3), 289-296.

Silver anniversary of the founding of Palmerton, Carbon County, Pa., 1898-1923. (1923). Palmerton, Pennsylvania: Palmerton Printing Co.

Silver jubilee: Celebrating the twenty-fifth anniversary of the incorporation; Borough of Palmerton, Pennsylvania: 1912-1937. Palmerton, Pennsylvania: Palmerton Printing Company.

Simon, Roger I. (1994). Forms of insurgency in the production of popular memories: the Columbus quincentenary and the pedagogy of counter-commemoration. In H. A. Giroux & P. McLaren (Eds.), *Between borders: Pedagogy and the politics of cultural studies* (pp. 127-142). New York: Routledge.

Sissel, P., Birdsong, M., & Silaski, B. (1997). 'A room of one's own:' a phenomenological investigation of class, age, gender, and the politics of institutional change regarding adults of campus. In R. E. Nolan & H. Chelesvig (Compilers), *Proceedings of the 38th Annual Adult Education Research Conference* (pp. 220-225). Stillwater, Oklahoma: Oklahoma State University.

Skolimowski, H. K. (1973). Twilight of physical descriptions and the ascent of normative models. In E. Laszlo (Ed.), *The world system: Models, norms, variations.* New York: George Braziller.

Skolnick, J. (1969). *The politics of protest.* New York: Ballantine Books.

Slovic, P. (1986). Informing and educating the public about risk. *Risk Analysis*, 6 (4), 403-415.

Slovic, P. (1987). Perception of risk. *Science*, 17 (236), 280-285.

Smith, Z. A. (1992). *The environmental policy paradox*. Englewood Cliffs, New Jersey: Prentice Hall.

Sonnenfeld, J. (1966). Variable values in space and landscape: an inquiry the into nature of environmental necessity. *Journal of Social Issues*, 22(4), 71-82.

Spender, D. (1980). Learning to create our own knowledge. *Convergence*, 13(1-2), 14-22.

Spindler, G. D. (1963). Anthropology and education: An overview. In G. D. Spindler (Ed.). *Education and culture* (pp. 53-83). New York: Holt, Rinehart & Winston.

Specht, A. F. (1927, December). Notes from the plants and offices. *Zinc*, 12(10), 288-291.

Specht, W. L. (1973). *The effects of heavy metals upon the diversity and abundance of benthic macroinvertebrates*. Unpublished master's thesis, Pennsylvania State University, University Park, Pennsylvania.

Stanage, S. M. (1987). *Adult education and phenomenological research: new directions for theory*. Malabar, Florida: Krieger.

Steelquist, R. (1993). *Educating for action: more success stories from Puget Sound*. East Lansing, Michigan: National Center for Research on Teacher Learning. (ERIC, Document Reproduction Service No. ED377081).

Storm, G. L., Bellis, E. D., Yahner, R., & DeLong, T. R. (1989). *Final report for research work order number 21: Impact assessment of wildlife resources at the Palmerton Superfund Site, Pennsylvania*. University Park, Pennsylvania: Pennsylvania State University.

Strojan, C. L. (1978). Forest leaf litter decomposition in the vicinity of a smelter. *Oecologia*, 32, 203-212.

Storm, G. L., Fosmire, G. J., & Bellis, E. D. (1994, May-June). Persistence of metals in soil and selected vertebrates in the vicinity of the Palmerton zinc smelters. *Journal of Environmental Quality*, 23(3), 508-514.

Storm, G. L., Yahner, R. H., & Bellis, E. D. (1993). Vertebrate abundance and wildlife habitat suitability near the Palmerton zinc smelters, Pennsylvania. *Archives of Environmental Contamination and Toxicology*, 25, 428-437.

Strauss, A. (1987). *Qualitative analysis for social scientists*. New York: Cambridge University Press.

Sunday Call-Chronicle. (1953, February 15). Palmerton detachment chartered by Red Cross. Allentown, Pennsylvania, p. 25.

Superfund: Progress at National Priority List sites. (1992). *Pennsylvania 1992 update.* U.S. Environmental Protection Agency, Solid Waste and Emergency Response (5102 G), Document number EPA/540/R-93/036, December 1992, PB-93-963237.

Superfund Update. (February, 1994). Palmerton zinc Superfund site. USEPA Region III Superfund Update, 841 Chestnut Street, Philadelphia, Pennsylvania.

Superfund: Operations and maintenance activities will require billions of dollars. (1995). Report to the Ranking Minority Member, Committee on Commerce, U.S. House of Representatives. GAO/RCED-95-259. Washington, DC: U.S. General Accounting Office.

Swift, C., & Levin, G. (1987). Empowerment: an emerging mental health technology. *Journal of Primary Prevention*, 8, 71-94.

Szasz, A. (1994). *EcoPopulism: toxic waste and the movement for environmental justice.* Minneapolis: University of Minnesota Press.

The first hundred years of the New Jersey Zinc Company: A history of the founding and development of a company and an industry, 1848-1948. (1948). New York: The New Jersey Zinc Co., Marbridge Printing.

The Morning Call. (1955a, August 9). Valued at over \$100,000: New Jersey Zinc Co. turns over Neighborhood House to Palmerton. Allentown, Pennsylvania.

The Morning Call. (1955b, February 10). \$29,700 given park fund in Palmerton since 1948 by New Jersey Zinc Co. Allentown, Pennsylvania.

The Morning Call. (1984, October 9). NJZ environmental effects study to be explained. Allentown, Pennsylvania, pp. B1, B3.

The Morning Call. (1985, July 18). Inky dust cloud coats Valley. Allentown, Pennsylvania, pp. A1, A2. (Compiled by Mellin, T; Gerner, B.; & Lowry, T.)

The Morning Call. (1987, September 17). EPA approves plan to revive Blue Mountain. Allentown, Pennsylvania.

The Morning Call. (1993, November 9). Excess zinc, Alzheimer's linked. Allentown, Pennsylvania.

The North American. (1911, July 2). The town beautiful. Philadelphia, Sunday.

The Times News. (1978, May 2). Giant steps in research has led to much progress. (Lehigh, Pennsylvania).

The Times News. (1980, August 6). Palmertonians recall: 'The zinc company was wonderful.' (Lehigh, Pennsylvania), pp. 1, 15.

The Times News. (1995, December 18). Environmental education center awards. (Lehigh, Pennsylvania), p. 6.

Thomas, J. (1993). *Doing critical ethnography*. Qualitative Research Methods, Volume 26. Newbury Park, California: Sage Publications.

Thomas, W. I. & Znaniecki, F. (1918). *The Polish peasant in Europe and America*. Chicago: University of Chicago Press.

Thompson, D. (1992, March 9). The danger in doomsaying. *Time*, 61.

Thorndike, E. L. (1932). *The fundamentals of learning*. New York: Teachers College Press of Columbia University.

Thorne, B., Kramarae, C., & Henley, N. (1983). Language, gender and society: opening a second decade of research. In B. Thorne, et al. (Eds.). *Language, gender, and society* (pp. 7-24). Rowley, Massachusetts: Newbury House.

Toxic Release Inventory. (1995). Report generated upon request, Pennsylvania Department of Labor and Industry, Bureau of Worker and Community Right to Know, Harrisburg, Pennsylvania.

Trimble, C. A. (1928a, February). The evolution of corporate business. *Zinc*, 13(2), 35-36, 63.

Trimble, C. A. (1928b, May). Corporate business still evolving. *Zinc*, 13(5), 131-132.

Trimble, C. A. (1930, December). Some ideals in business. *Zinc*, 15(12), 380-382.

Tuan, Yi-Fu. (1977). *Space and place: the perspective of experience*. Minneapolis, Minnesota: University of Minnesota Press.

Update. (May 5, 1995). EPA to cleanup Palmerton Homes. Harrisburg, Pennsylvania: The Pennsylvania Department of Environmental Protection, p. 8.

Urban, B. (1996, October 18). A shield: EPA protection finally arrives. *The Times News* (Lehigh, Pennsylvania).

U.S. Department of Agriculture, Soil Conservation Service. (1977, 1978, 1979, 1980-81, 1982, 1983). *Results of revegetation trials on Blue Mountain at Palmerton, PA*. In Annual Technical Reports, Plant Materials Center, Corning, New York.

U.S. Government Manual, 1987-1988. (1988). Washington, DC: U.S. Government Printing Office.

Viacom International, Inc. v. United States Environmental Protection Agency, C.A. No. 95-2243. (1995). In the United States District Court for the Eastern District of Pennsylvania. Order of Charles R. Weiner.

Vyner, H. M. (1988). *Invisible trauma: the psychological effects of invisible environmental contamination*. Lexington, Massachusetts: Lexington Books.

Walkerdine, V. (1988). *The mastery of reason*. London: Routledge.

Walters, D. (1988). Palmerton hearing: storage of hazardous waste material aired. *The Times News* (Lehigh, Pennsylvania), pp. 1, 4.

Wandersman, A. H., & Florin, P. (1990). An introduction to citizen participation, voluntary organizations, and community development: insights for empowerment through research. *American Journal of Community Psychology*, 18(1), 41-54.

Wandersman, A. H. & Hallman, W. K. (1993). Are people acting irrationally? *American Psychologist*, 48(6), 681-686.

Washington, J. W. (1985). *Metallic contamination surrounding a zinc smelter*. Unpublished master's thesis, Pennsylvania State University, University Park, Pennsylvania.

Weber, S. (1994, September-October). Developing an ecological conscience. *The Ontario Journal of Outdoor Education*, 6(6), 17-22.

Welch, S. D. (1990). *A feminist ethic of risk*. Minneapolis, Minnesota: Fortress Press.

Welton, M. (1991). Shaking the foundations: the critical turn in adult education theory. *Canadian Journal for the Study of Adult Education*, 5 (Special Issue), 21-42.

Welton, M. (1993). Social revolutionary learning: the new social movements as learning sites. *Adult Education Quarterly*, 43(3), 152-164.

Westrum, F. M. (1991). Political epidemiology. Health and Endangerment. *Proceedings of the HMCRI 12th Annual National Conference* (December 3-5, 1991). Washington, DC, pp. 593-595.

What makes the Palmerton plant tick? (1940). Palmerton, Pennsylvania: New Jersey Zinc Company.

White, M & Epstein, D. (1990). *Narrative means to therapeutic ends*. New York: W. W. Norton and Co.

Whyte, W. F. (1984). *Learning from the field: A guide from experience*. Beverly Hills, California: Sage Publications.

Wildavsky, A. (1995). *But is it safe? A citizen's guide to environmental health and safety issues*. Cambridge, Massachusetts: Harvard University Press.

Williams, M. (1991, August 18). Toxic waste: is the danger real? *Detroit Free Press*, Sunday.

Williams, T. (1993, July/August). The sabotage of Superfund. *Audubon*, 30-37.

Willis, P. (1990). *Common Culture*, Boulder, CO: Westview.

Willis, S. (1991). *A Primer for Daily Life*, New York: Routledge.

Willoughby, R. A., MacDonald, E., McSherry, B. J., & Brown, G. (1972, October). Lead and zinc poisoning and the interaction between Pb and Zn poisoning in the foal. *Canadian Journal of Comparative Medicine*, 36, 348-359.

Wilson, B. M. (1980). Social space and symbolic interaction. In A. Buttimer & D. Seamon (Eds.), *The human experience of space and place* (pp. 134-147). New York: St. Martin's Press.

Woodside, J. H. (1990, Fall). Creating the path as you go: John Gaventa and Highlander. *Now and Then*, 7(3), 15-21.

Woodward, C. (1920, December). Four rules for success. *Zinc*, 5(12), 395-396, 416.

Zinc. (1922, November). What is your job? *Zinc*, 7(11), 337-338.

Zinc. (1925, September). Palmerton technical school's annual outing at Saylor's Lake. *Zinc*, 10(9), 279-282.

Zinc. (1927, December). Notes from the plants and offices. *Zinc*, 12(10), 288-291.

Zinc. (1941, Winter). Palmerton night school. *Zinc*, 20(2).

Zinc. (1948a, June). Capitalism and communism. *Zinc*, 26(1), 11.

Zinc. (1948b, September). Fact and fallacy. *Zinc*, 26(2), 5.

Zinc Corporation of America. (1992, June 5). Some facts on the Palmerton Cinder Bank. A press release.